

Minimum Qualifications of an ABA Provider/Company*



Comparative Behaviour Treatment Individual/Company

Use of scientifically proven, effective treatment	✓	<input type="checkbox"/>
Targets skills across a wide variety of areas (e.g., speech, social skills, play, cognitive skills, academics, and independence skills)	✓	<input type="checkbox"/>
Teaching in intensive 1:1 child-therapist setting, and in small and large groups when appropriate	✓ In-centre Community In-home	<input type="checkbox"/>
Continuous collection of objective, observable data for all goals and program targets	✓	<input type="checkbox"/>
Goals adjusted on an ongoing basis according to data analysis	✓	<input type="checkbox"/>
Collaboration with other professionals and family to maximize outcomes by ensuring consistent intervention (e.g., teachers, speech pathologists, occupational therapists, physicians, etc.)	✓	<input type="checkbox"/>
Clinical staff are BCBA or BCaBA certified and have +10yrs training and experience working with autism and related developmental disorders	✓	<input type="checkbox"/>
Instructor therapists are frequently supervised (i.e., at minimum once weekly) and trained by qualified/certified supervisors	✓	<input type="checkbox"/>
Membership with applicable professional associations and governing bodies (i.e., Association for Behavior Analysts International, Association for Professional Behavior Analysts, Behavior Analyst Certification Board, and the Ontario Association for Behaviour Analysts)	✓ ABAI APBA BACB ONTABA	<input type="checkbox"/>
Staff attend and participate in professional meetings and conferences in behaviour analysis	✓	<input type="checkbox"/>

*According to the Autism SIG Consumer Guidelines for Identifying, Selecting, and Evaluating Behavior Analysts Working with Individuals with Autism Spectrum Disorders, 3rd revision, October 2013, <http://www.asatonline.org/pdf/sig.pdf>